

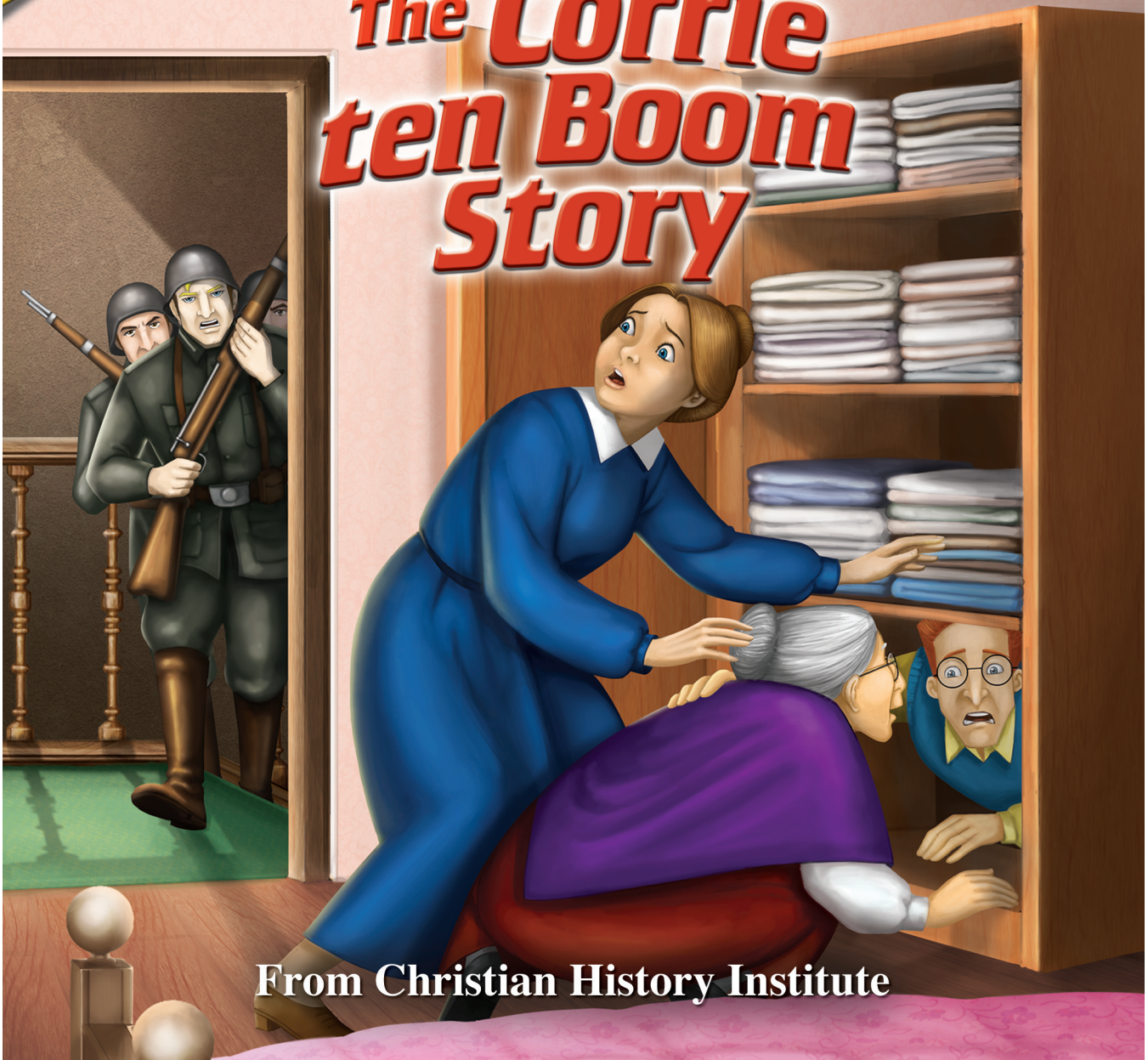


THE TORCHLIGHTERS

HEROES OF THE FAITH

Leader's Guide for the DVD

The Corrie ten Boom Story



From Christian History Institute

L E A D E R



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Introduction to the *Torchlighters* Series

Torchlighter: *One who commits to serving God
and passing on the light of the Gospel,
even if the going gets tough.*

Kids today have no shortage of heroes. From Hollywood celebrities, to music artists and sports figures, it would seem that there are plenty of heroes to go around. However, the heroes offered by popular culture are teaching children that physical perfection, financial success, and fame are the most important goals in life. The morals and values presented are often in direct opposition to the standards parents want to pass on to their children. So, while there is no shortage of heroes, there is a dreadful shortage of heroes worth emulating.

The *Torchlighters* series offers children real heroes that they can depend on. These heroes have lived truly great lives marked by moral depth, strength of character, and an unwavering commitment to Christ. By sharing in their struggles and small steps of obedience, we are all challenged to live lives of faith. It is our sincere desire that as children get to know these “torchlighters,” they will be challenged to follow in the footsteps of the greatest torchlighter of them all, Jesus Christ. Learn more about the mission behind this series and find more free resources at:

www.torchlighters.org



Synopsis of *The Torchlighters: The Corrie ten Boom Story*

Corrie ten Boom and her family operate a bustling watch repair shop in Holland, where they fix broken watches and return them safely to their owners. But as the evil of World War II sweeps through their city and the Jews are hunted down, a new type of “watch” comes into the ten Boom home: an innocent Jewish baby, desperately needing protection from the cruelty of the Nazi



Corrie shares her story after her release.

regime. Guided by their faith, the ten Booms determine to work tirelessly to protect this baby and other Jews from the Nazi invaders. The construction of a secret room secures the safety of their houseguests-in-hiding, and drills are conducted to prepare for the possible raid.

When the raid does become reality, the family's plans work perfectly and the secret room goes undetected, but at a terrible price. Arrested for their suspected crimes, the ten Booms are sent to prison and then on to concentration camps. Corrie's dear father and sister succumb to the realities of the harsh treatments they endure, but Corrie survives, drawing on their common faith to see her through her darkest trial.

Eventually released due to a clerical error, Corrie goes on to forgive her oppressors. Her powerful example of faith, courage, and forgiveness has encouraged millions worldwide as she went on to share her story through public speaking engagements and book writing. We hope you will enjoy this amazing story of faith.



Teaching Plan for *The Corrie ten Boom Story*

Get ready to enter Nazi-occupied Holland during the tumultuous events of World War II. As children get to know our faith hero, Corrie ten Boom, they will learn what it means to truly trust and follow God in the face of unthinkable horrors and great dangers. In keeping with the theme from Corrie's famous autobiography, *The Hiding Place*, our lessons are structured around the theme of hiding. Additionally, we will study the story of Rahab, whose own courage and trust in the God of Israel parallel some aspects of Corrie's story. Follow these easy steps to get the most out of this episode of *The Torchlighters*!

1. PREVIEW *The Corrie ten Boom Story* before showing it to your students. This will help you to recognize the major themes and teachable moments that occur throughout the video, while equipping you to answer student questions. Our theme for this series is *Hiding in Christ*! Four sub-themes will be explored:

- **Lesson 1: Hidden Word** — Keep God's Word close to find the strength to face hardship.
- **Lesson 2: Hidden Place** — God never leaves His people and guides them through difficult times.
- **Lesson 3: Hidden Mystery** — God revealed the mystery of salvation through His son, Jesus.
- **Lesson 4: Hidden Treasure** — God has a special plan for all people in His Kingdom, even those whom the world does not value.

2. REVIEW the Supplementary Information. Become more informed on this true story by reading through *Key People in the Life of Corrie ten Boom*, *The World of Corrie ten Boom*, and *Corrie ten Boom's Timeline* beginning on p. 17. On your DVD you will also find *Corrie ten Boom: A Faith Undeclared*, an informative documentary giving important and interesting background information.

3. SELECT and PREPARE Teaching Material. Our four lesson plans are designed to lead children on a faith journey with Corrie. Along the way, they will learn a lot about God's love for His people and the special purposes He has for them. Scripture will fit the theme of hiding. In addition, the story of Rahab and the Israelite spies is suggested as a tie-in. Feel free to mix and match the material to best suit your group and the time available. All material is reproducible and designed to help children apply the teaching themes.

NOTE: Special supplies are needed for some of the activities. Also, we recommend inviting someone who works with individuals with handicaps, or who has a handicap, to share with your class during the third lesson. If you choose to take this option, be sure to give your guest plenty of advance notice.

4. VISIT www.torchlighters.org. The materials in this guide and the student pages are just the beginning. Visit our website for other free resources, such as unique ministry ideas, publicity posters, interactive Kids Zone, and the "Carry the Torch" theme song, craft, and relay! If you are planning a teaching series based on *The Torchlighters*, consider using the theme song, craft, and relay as part of an introductory session focused on the question, "What is a Torchlighter?"

**Are you planning a *Torchlighters* showing or event?
Publicity is easy when you download free posters at
www.torchlighters.org**



Session 1 – Hidden Word

FOCUS: If we keep God's Word close to our hearts, we will have the strength to resist temptation and endure trials.

THEME VERSE: "I have hidden your word in my heart that I might not sin against you."
Psalm 119:11

- **PREPARE:** Our story is set in the beautiful city of Haarlem, Holland (The Netherlands) during the 1940's. Gather some travel brochures and prepare your room by decorating it with pictures and items of iconic Holland, such as windmills, tulips, dikes, and wooden clogs. Display a large map or globe to help students identify the country. You can also prepare a Dutch snack for your class. Check out <http://dutchfood.about.com>. If time is short, *hagelslag* is an easy snack (long chocolate sprinkles eaten on buttered toast or bread). Look for *hagelslag* in your grocer's ethnic food section or use regular chocolate sprinkles!

For **Hide the Word Bible Time**, put the theme verse inside a small box and set aside. (For an added thematic touch, use a wristwatch gift box.) For the invitation craft, you will need large pieces of construction paper, scissors, and colored pencils, crayons, or markers. Print out enough heart-shaped movie invitations from p. 9 for each of your students.

Open up your session with the **Sardines Game!** Direct only ONE student to hide while the other students close their eyes and count to 30. When they finish, they may open their eyes and search for the hiding student. When a student finds the hider, however, they are not to give away the hiding place. Instead, they are to join the hider! Each student who then finds them is to attempt joining the others in that spot. When all the students have crammed into the hiding spot, the teacher can end the game.

After the game ends, sit your students down and introduce them to Holland! Bring out your class snacks, map or globe, and information on the country.

- **GET TO KNOW HOLLAND!:** ASK: *What do you think of when I say Holland?* (Make a list of responses on a whiteboard/chalk board. Students may give the expected answers. If you have pictures relating to what they say, put them out for all to see.)

SHOW: the world map/globe. Ask the students if they can find Holland. Point it out for them. Hang the pictures you have of Holland in the front of the room and share some interesting facts from the travel brochures.

- **HIDE THE WORD BIBLE TIME:** SAY: *A long time ago, there was a war in Europe that came to Holland. Does anyone know what that war was called?* (World War II.) *Many people were in danger of being taken away, so they had to hide. For the next few weeks, we are going to talk about hiding.*
HIDE THE WORD GAME: Bring out the box with this week's theme verse inside. Show the entire class the box and then have them all close their eyes. While they are not looking, hide the box



somewhere in the room. Now invite students to find the box, but instead of announcing they found it, they should simply sit down in the story area after they have seen the box, without telling anyone. Wait for everyone to be seated. Retrieve the box and go on to Bible Time.

READ: Joshua 2:1-4

ASK: *Who was Rahab?* (A woman from Jericho, non-Israelite, sinful) *Who was she hiding in her house?* (The Israelite spies)

READ: Joshua 2:9-11

ASK: *Why did Rahab hide the Israelites?* (Because she knew their God was the one true God, and she believed in Him.) *What do you think happens to her?*

SAY: *We have had a lot of fun hiding and seeking together, but there is something else hidden that needs to be found, and it is inside this box. Can you guess what it is?* Give the students the opportunity to guess, and after a couple guesses, ask the student with the box to open it and read what is inside (Psalm 119:11).

ASK: *What does this verse say? Why should we hide God's Word in our hearts?*

READ: 2 Timothy 3:16

ASK: *What does "God-breathed" mean?* (Inspired/given by God) *What can we use Scripture for?* (Teaching, rebuking, correcting and training in righteousness)

SAY: *God's Word can also help us in times of trouble.*

READ: Romans 8:28

ASK: *What does God promise for us in His Word? Why should we remember these promises?* (When we remember these promises, it encourages us and gives us hope)

SAY: *Even though Rahab was not an Israelite, she knew that Israel's God is powerful and she trusted in Him. Rahab hid the truth of God in her heart, and God changed her through it.* Encourage your students to memorize these verses and hide God's Word in their hearts. You can offer treats or prizes if they have some verses memorized by next lesson!

- **PREVIEW THE CORRIE TEN BOOM STORY:** SAY: *Much like Rahab, Corrie ten Boom was a woman who hid God's Word in her heart. Corrie lived in Holland during World War II. When the war came to her town, Corrie had to decide whether she would stay safe or help other people. Helping others would put her at great risk. Here is a short clip of the video we will see next week. Play the short preview clip at the beginning of the DVD.*



SAY: Next week we will see a 30-minute DVD on Corrie ten Boom. We will see how Corrie's trust in God's Word and faith in Him helped her do the right thing, even when it was very hard.

- **INVITATIONS:** Hand out copies of the directions and template on p. 9 along with cardstock or construction paper to each child. When students finish, encourage them to take the cards home and invite a friend to session two.
- **CLOSING PRAYER:** *Father God, thank you for giving us the Holy Bible so that we can know how to trust and follow you in all times. Help us to keep your Word in our hearts and teach us to live in faith so that we do not sin against you. In Jesus' name, Amen.*



Heart Invitation Directions

Materials needed:

- 9 x 12 construction paper or cardstock
- Scissors
- Glue
- Heart invitation template below

Instructions:

1. Fold the construction paper in half like a card. Fold in half again.
2. Decorate the card any way you would like and fill out the information on the invitation.
3. Carefully cut out the invitation heart below. Fold the flaps of the heart back, and fold the heart in half along the dotted line.
4. Using glue or tape, secure the flaps of the invitation heart to the inside of the card.
5. When you open the card, the invitation should “pop up” slightly, but remain hidden when closed.





Session 2 – Hidden Place

FOCUS: View *The Corrie ten Boom Story* and consider God's faithfulness in all circumstances. He uses everything for His good purposes, even when we do not see the big picture.

THEME VERSE: "Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go." Joshua 1:9

- **PREPARE:** Write the theme verse on a piece of paper and put it in a box. Hide the box in advance for **HIDE THE WORD BIBLE TIME**.
- **REVIEW:** Review the "Hidden Word" concept by reminding students why it is important to hide God's Word in our hearts (so that we do not sin against Him and so we do not forget His promises). Be sure to explain that we can hide God's Word in our hearts by memorizing Scripture. Challenge your students to recall Romans 8:28, 1 Timothy 3:16, and Psalm 119:11 for a prize or treat.
- **WHAT'S THE WORD?** Use the optional worksheet on p. 3 of the student pages to take a more in-depth look at the concepts presented in the last lesson.
- **ACTIVITY:** SAY: *Today we're going to watch the story of our faith hero, Corrie ten Boom, who was a Christian during World War II. Her story involves a lot of hiding, so here is a fun activity to get you thinking about hidden places and things!* Ask your students to go to p. 4 of their student pages to complete the hidden picture puzzle, *Watch for Watches*.
- **INTRODUCE THE VIDEO:** SAY: *It was fun to look for the hidden watches in the picture, but that is not what Corrie was REALLY hiding. In fact, she was hiding something much more important. When the Nazis came to Holland, they thought that Jewish people were inferior and deserved to die. They wanted to take all the Jewish people away. Corrie could have done nothing and stayed safe from all danger, but instead, she trusted in Christ and hid Jewish people from the Nazis in her own home! As we watch the DVD, look for how Corrie trusts in God and does what is right, even when it is hard. Just like we did with the hidden picture puzzle, be sure to "watch for watches"—and think about the question: How do watches play a role in the Corrie ten Boom Story?*
- **SHOW** the 30-minute program *The Torchlighters: The Corrie ten Boom Story*.
- **STUDENT QUESTIONS:** Allow students time to process the video and ask questions about flow and content.
- **FURTHER DISCUSSION:** Lead discussion using appropriate questions from the *Dig into the Story* and *Dig Deeper* sections (pp. 5 and 6 in the student pages).



- **HIDE THE WORD BIBLE TIME:** Invite students into your Bible story area and play **HIDE THE WORD** (explained in session one on pp. 6-7). After the game, SAY: *Today we saw how Corrie showed the love of Christ, even when it put her in danger. We also saw how God was always faithful to Corrie, even when she had trouble recognizing it. Last time we talked about another woman who put herself in danger in order to help God's people. Do you remember her name? (Rahab) Let's review the story.*

READ: Joshua 1:2-7.

ASK: *What did Rahab do for the Israelite spies? How are Rahab and Corrie alike?*

SAY: *Just like Corrie, Rahab had to be brave to help God's people.* ASK: *When she was in danger from her own people, whom did she trust? How did God use Rahab to help Israel?* SAY: *Sometimes, God asks us to do difficult things, and we might be afraid of what will happen when we do the right thing.* ASK: *Can anyone think of a time where doing the right thing might be hard to do?*

- **BIBLE VERSE:** SAY: *This week's hidden verse can help us trust God in hard situations.* (Read Joshua 1:9). ASK: *What does God tell us in this verse? What does He promise?* (God tells us to be brave because He has promised to ALWAYS be with us.)
- **PARENT LETTER:** Distribute this letter to help parents understand the lessons you are sharing in class (p. 16 in leader's guide).
- **PRAYER:** *Dear Jesus, we thank you for your great promise to always be with us. Help us to remember your promises and to be brave enough to do the right thing, even when it is hard. In your Holy name, Amen.*
- **PLANNING AHEAD:** For next week's session, invite a brother or sister in Christ who has a disability or works with people with disabilities. Ask your guest to share some information about certain disabilities and the challenges people with handicaps face. You can visit your local or church library to gather informational books with pictures to show your class. Use the interview sheet on p. 8 of the student pages to direct the discussion.

Review the play, *Thank God for the Fleas*, found on pp. 14-18 of the student pages, if you plan to include this in next week's lesson. To make the performance more authentic, designate an area of the room as the "stage." The scene takes place at the women's barracks at Ravensbruck prison, so gather props accordingly.

NOTE: Refer to the answer key on p. 23 for answers to selected student pages.



Session 3 – Hidden Mystery

FOCUS: The greatest mystery of all—God's awesome plan for redemption—was revealed to us through the person of His son, Jesus Christ.

THEME VERSE: “And He made known to us the mystery of His will according to His good pleasure, which He purposed in Christ....” Ephesians 1:9

- **PREPARE:** Invite a guest who is disabled or works with the disabled to share his or her experiences. Make sure your guest can relate the information in a compassionate and age-appropriate way. Check your local or church library for resources on disabilities and for *Common Sense Not Needed*, a book by Corrie ten Boom on her work with the handicapped.

Prepare to perform the play, *Thank God for the Fleas*, on pp. 14-18 in the student pages.

Write the theme verse on a sheet of a paper, place in the box, and put in its hiding place for **HIDE THE WORD BIBLE TIME**.

- **STORY MIX-UP:** Use p. 7 in the student pages to review the story of Corrie ten Boom for your guest. Encourage the class to share the important details of the story, focusing on what they know about Holland's occupation.
- **SPECIAL GUEST INTERVIEW:** Give your special guest an opportunity to share information about individuals with handicaps and his/her personal experiences. Make sure students understand the moral and spiritual implications of caring for special needs individuals, as this will be a theme in lesson 4. Use the discussion questions on p. 8 in the student pages for guidance.
- **THANK GOD FOR THE FLEAS:** Refer to pp. 14-18 of the student pages for the play, *Thank God for the Fleas*. Assign parts to your students and set aside time to review and practice their lines. Consider having some students perform for the rest of the class or for another class.
- **HIDE THE WORD BIBLE TIME:** Invite the class into the Bible center for Bible time. Ask students if they remember what was happening in the story about Rahab and the spies. Be sure to remind them that Rahab had just affirmed that the LORD is the true God and that she believes in Him.

READ: Joshua 2:12-18, which is when Rahab asks to be spared, and the spies tell her to leave the scarlet cord in her window as a sign to the Israelites to spare her home and family. **ASK:** *What was the sign that Rahab was to give the Israelites as a secret message to save her home and family?*

DISCUSS: *The red cord in Rahab's window was a sign to the Israelites to “pass over” her house when they conquered Jericho. Can you think of another story in which the people were “passed over”?* (The story of the Passover, Ex. 12:22-23) **ASK:** *What was the message God saw when He saw the blood on the Israelite's doorposts?* (That these houses were to be spared for their faith in Him.)



Play **HIDE THE WORD** game after discussing the story of Rahab.

SAY: The LORD'S Passover was a sign of what was to come, many years later, when Jesus would become the Passover Lamb by paying for our sins with His death on the cross. Just like when God saw the blood on the doorposts and spared the Israelites for their obedience and faith, when we trust in Jesus, God sees our sins covered by Jesus' blood. ASK: Do you know where we can find this in the Bible? Let's Look. (Read the verse, Ephesians 1:9.)

SAY: You see, it was always God's plan to save us through the death and resurrection of His Son, Jesus, but He kept that plan hidden until Jesus came. Now, when we look back at the Bible and how God chose to save us, we can see the hidden message of His plan for salvation, even in the Old Testament!

DISCUSS: What is the message that God reveals to us in the Bible? (Forgiveness of sins by believing in Jesus Christ) How does this message change the life of the person who believes it? (The person is freed from sin and made a new creation in Jesus) How did it change Corrie's life? (Corrie was able to forgive the German who came to Christ because she realized that Jesus has forgiven her of her own sin) How does it change YOUR life?

- **ACTIVITY — RAHAB CROSSWORD PUZZLE:** Use the activity on p. 9 to decipher the clues for the crossword.
- **PLANNING:** Next week your class will have to find what is hidden for themselves! They will be participating in a scavenger hunt to "seek out the Kingdom of God." Invite parents or chaperones to help students as they will be breaking up into small groups for the activity.
- **PRAYER:** *Father God, thank you for showing us your plan for salvation through your son, Jesus Christ. As sinners, we know that only Jesus is the perfect sacrifice for our sins. Help us to be like Rahab and trust only in you to be saved. Amen.*

NOTE: Refer to the answer key on p. 23 for answers to selected student pages.



Session 4 – Hidden Treasure

FOCUS: God has a special plan for every person in His Kingdom, and He sees all of His children as valuable even when the world does not.

THEME VERSE: “For just as each of us has one body with many members, and these members do not all have the same function, so in Christ we, though many, form one body, and each member belongs to all the others.” Romans 12:4-5

- **PLANNING:** Gather and prepare supplies needed for the treasure hunt. Create and hide various clues at different locations that the students need to decipher. You can make this as long or as short as you'd like. Our suggestion is to create at least five clues. Make a hidden treasure box for each student and hide them all together. Include “gold” chocolate coins, some fun knick-knacks, and the theme verse for this week. Wrap the treasures in different kinds of packages—some attractive, some plain, some worn-out or ugly.

Acquire tulip bulbs for each student as well as tulips in bloom (if out of season, you can substitute with a picture of tulips in bloom).

Review the prayer chart activity on p. 12 of the student pages for the **Kids of Courage Prayer Project**.

- **ACTIVITY — TREASURE HUNT:** Explain that according to Matthew 13:44, “The kingdom of heaven is like treasure hidden in a field, which a man finds and covers up. Then in his joy he goes and sells all that he has and buys that field.” *ASK: Why do you think Jesus calls His kingdom a “hidden treasure”? What is the value of the Kingdom?*

Begin your treasure hunt! Afterward, *SAY: God gives us the treasure of His Kingdom, but He also uses our gifts, our “treasures” to show the goodness of His Kingdom to the world.* *ASK: Why do you think these treasures were wrapped in different kinds of boxes?* (Because no matter what the outside looks like, God sees the treasure inside each and every one of His people.)

- **HIDE THE WORD BIBLE TIME:** The theme verse for this week will be in each student's treasure box. Invite your class into your Bible center and read for them Joshua 6:23-25 and Hebrews 11:31. Discuss with your class what happens to Rahab based on these passages, and be sure to mention that not only are Rahab and her family spared and allowed to become part of Israel, but also that Rahab becomes an ancestor of Jesus (Matthew 1:5).

DISCUSS: Even though Rahab was not an Israelite, what was her special role in God's Kingdom? (She helped save the spies, helped Israel enter the promised land, and became a part of Jesus' ancestry.)

READ: Romans 12:4-5.



SAY: This verse tells us that we all serve different purposes for the Kingdom. The passage goes on to talk about how we each have unique gifts that we can use to serve the Body of Christ. Just like your body wouldn't work very well if all of it were an eye, or a foot, or a brain, the Body of Christ is made up of different people with different talents and abilities so it can run smoothly! And in Revelation 7:9, the Bible promises that the Body will include people from every tribe, tongue, and nation. What a wonderful message from God's Word!

- **KEEPSAKE CRAFT — TULIP BULBS:** Give each of your students a tulip bulb, but do not tell them what it is. Ask them to describe what it looks and feels like and what they might think it is. *SAY: This is a tulip bulb. Even though you might not be able to tell right now, this bulb will one day turn into this:* (Show them a blooming tulip). *It's not beautiful now, but with love and care, it can be. In the same way, God nurtures and cares for each one of us. He sees our value and beauty, even when we can't see it ourselves.* Direct students to p. 10 in their student pages for planting instructions and care.

If you remember from the movie, Corrie saw the value of each and every person in God's Kingdom, even if the world did not think they were very valuable. So, when the Nazis did not see the value of Jewish people, Corrie did—because of what Jesus did for her! She was able to see others through HIS eyes and that God loves His people very much. How can you use your unique gifts to share God's love with others?

- **KIDS OF COURAGE PRAYER PROJECT:** Use p. 11 in the student pages to introduce your students to VOM's Kids of Courage safe houses. Read the story of Yona aloud and give your students time to process the story. *ASK: What are some ways we can help Yona and kids like her from here?*

After a few answers are given, refer your students to p. 12. Use the suggestions from your class to fill in ways to pray for those in hiding around the world on the chart.

- **EXTRA ACTIVITY—SECRET CODES WORKSHEET:** Use the activity on p. 13 to find Corrie's hidden message!
- **PRAYER:** *Lord, we are thankful that you have given us the hidden treasure of your Kingdom through your son, Jesus Christ. You have made each of us special so that we can use our gifts to serve you and share your love with the world. Help us to see the value in all your people, especially those who are very different from us. In Jesus' name, Amen.*

NOTE: Refer to the answer key on p. 23 for answers to selected student pages.

Dear Parents,

Today your child viewed a *Torchlighters* DVD depicting the life of Corrie ten Boom, a Christian watchmaker who lived through the German occupation of Holland during World War II. Faced with the decision to leave their Jewish neighbors to a terrible fate or risk losing everything, Corrie and her family courageously step out in faith and love, trusting Christ above all. Corrie's home becomes the "Hiding Place," a hub of the Dutch Resistance and safe house for God's chosen people. When the Nazis identify Corrie as an underground leader, however, she is taken on a difficult journey that tests the limits of her faith and changes her forever.

It is an incredible story of compassion, sacrifice, perseverance, and forgiveness, but most importantly, it is the story of God's love and faithfulness to all who trust in Him. As Corrie famously said, "There is no pit so deep that God's love is not deeper still."

We hope this experience of learning through the example of one of God's heroes of faith is meaningful for your child. If you have any questions or comments, please don't hesitate to ask.

Sincerely,



Key People in the Life of Corrie ten Boom

CORRIE TEN BOOM (1892-1983) was the youngest daughter of Casper and Cor ten Boom. By her own admission, she was plain and had no interest in clothes or worldly amusements. She loved her family deeply, and, thanks to her father's example, she learned to love all people. In her free time, Corrie turned her attention to providing religious services for children with special needs. Corrie was trained in watch repair and became the first licensed female watchmaker in Holland. Following WWII and her detainment at Ravensbruck, she devoted her energies to teaching and to rehabilitating victims of the war.

BETSIE TEN BOOM (1885-1944) was Corrie's gentle, loving, and patient older sister who was with her in the concentration camp. Betsie suffered from pernicious anemia, which was aggravated by the rigors of prison life. Still, she thanked God for what little they had—even for the fleas that kept the guards from discovering their contraband Bible. Inspirational in her love and faith, Betsie was able to touch many lives before dying from illness at Ravensbruck in 1944.

CASPER TEN BOOM (1859-1944) was a dedicated Christian and father of Betsie, Willem, Nollie, and Corrie. As the beloved owner of the ten Boom Watch Shop, Casper was known as Haarlem's "Grand Old Man." Father ten Boom opened his shop with prayer each morning and taught Bible classes in his adjoining home. It was his belief that all people are equal before God that led him to shelter Jews during the Nazi persecution. Casper went to his fate with faith and dignity, dying in a hospital ten days after his arrival at Scheveningen prison.

WILLEM TEN BOOM (1886-1946) was Corrie's brother, an ordained minister, and head of the Dutch Reformed Church's outreach to Jews of all ages. He established a nursing home for elderly Jews and aided in the resistance against the Nazi occupation. He was imprisoned but was able to return to his family. Willem died of tuberculosis of the spine at age 60, which he had contracted in prison.

NOLLIE TEN BOOM VAN WOERDEN (1890-1953) was Corrie's sister, who inadvertently endangered the family because of her strict code of honesty. She offered refuge to Jews and was imprisoned but was later released.

PETER VAN WOERDEN (1924-1990) was the son of Nollie and Pastor Frederick Van Woerden. As a musical prodigy, Peter played the organ. He was arrested for playing the forbidden national anthem in the Dutch Reformed Church at Verden. Despite being arrested once more, Peter continued working in the underground and went on to rescue many Jewish children.

"KIK" TEN BOOM (1920-1945) was Willem's son. This brave, young man escorted Corrie to the underground meeting at the home of Herman Sluring. He continued with underground activities until he was arrested and sent to prison in Germany, where he died at Bergen-Belsen Concentration Camp.

TANTE JANS, BEP, AND ANNA were Corrie's aunts, the three sisters of her mother. They all lived in the ten Boom house but died before the Nazi occupation. Their loving influence was formative for the ten Boom children.



CHRISTOFFELS was the loyal and skilled assistant to Casper ten Boom. He was an itinerant clock worker for many years before coming to work for Casper. He died due to the harsh conditions of winter under the Nazi occupation.

LIEUTENANT RAHMS was an officer of the Haarlem police. Rahms hated his work under the occupation and was kind to Corrie in the midst of it.

FRED KOONSTRA was formerly the meter reader for the ten Boom house, then became a worker in the Food Office department, which distributed ration books. His daughter attended Corrie's classes for the mentally challenged, and consequently, he was willing to supply ration books for the Jews Corrie was aiding.

HERMAN "PICKWICK" SLURING was a wealthy customer of the ten Booms who admired Casper. He directed a segment of the Dutch underground from his home in the wealthy suburb of Aerdenhout, and also aided Corrie with her work.

"MR. SMIT" was the builder of the secret room in the Beje. Though his name is not known, he was a famous Dutch architect that offered his services to the ten Booms. Corrie met him at the home of Herman Sluring. Pleased with the odd formation of the house, he was able to create a narrow hiding space behind Corrie's bedroom.

LEENDERT was the schoolteacher who installed the electrical alarm system.

MR. WEIL was a furrier who had a store just across the street from the ten Booms. During the occupation, his store was vandalized, and he was removed from it. Corrie's nephew, Kik, arranged for his rescue through the Underground.

HIDING PLACE GUESTS—MRS. KLEEMAKER, first guest to arrive; **MEYER MOSSEL**, known as Eusie, a Jew taken in by the ten Booms since his ethnic appearance made him a marked man; **HENK**, a young lawyer; **JEWISH MOTHER AND BABY**, brief guests of the ten Booms sent to safety on a farm that was raided later; **MARY ITALLIE**, a 76-year-old woman with an asthmatic wheeze. Though fearful her problem would give them away, Mr. Mossel convinced the others to allow her to stay. All residents of the hidden room escaped after the raid except Mary, who left the house and was found wandering down the street.

JAN VOGLE was a traitor who alerted the Nazis of the ten Booms' illegal activities, leading to the arrest of Casper, Corrie, and Betsie.

THE NAZI GUARD is a conglomerate of several young Nazis in Corrie's story. One such guard was a young German who came to work for Father ten Boom before the occupation. He displayed the values instilled in German youth under the Nazi regime.



Twentieth-Century Holland During WWII

Culture

When we think of the Netherlands, we are often drawn to iconic images of tulips, windmills, traditional Dutch clothing, and dikes. What truly characterized Holland during the 20th century, however, was a shared respect and tolerance among its peoples. This was made possible by a societal segmentation known as pillarization, which allowed different political and religious groups to participate in social institutions or organizations that catered to each group's specific requirements. Consequently, this effectively created separate cultural identities within the nation, and as a result, Dutch citizens did not have a strong sense of nationalism until the war. The Netherlands is often referred to by the name of its large province, Holland, because of the region's affluence, cultural influence, and centrality in trade that arose during the 16th century.

Religion

Historically a diverse and tolerant society, Holland had served as a safe haven for many ethnic and religious minorities fleeing persecution. During WWII, Holland was predominately Protestant or Catholic, but Dutch Jews represented a large religious minority. The Germans implemented a policy of enforced conformity (*Gleichschaltung*) immediately after occupation, outlawing meetings for all political parties, social organizations, or religious groups that did not conform to Nazi ideals.

Politics

Before the war, the Netherlands operated as a constitutional monarchy, similar to that of the United Kingdom. When Germany attacked the Netherlands on May 10, 1940, however, the country fell within five days, and Queen Wilhelmina was forced to escape to London. There, she formed a government-in-exile and helped organize and encourage the Resistance. She would return to reclaim her throne after the war.

Meanwhile, German occupiers sought to transform the Netherlands into a totalitarian state similar to the Nazi model. Some Dutchmen supported the occupation and became a part of the National Socialist Bond, or the Dutch Nazi Party. Formed as a response to the war in the early 1930's, the NSB was not originally anti-Jewish, but only became so after increasing pressure to conform to the German model. NSB members were given extra privileges and comforts during the brutal occupation.

Government policies became increasingly anti-Semitic as well, leading ultimately to the deportation of some 110,000 Jews to concentration camps. 75% of all Dutch Jews perished under the Nazi regime—the second highest percentage of Jews to die in any Nazi occupied country (Poland being the highest).



Corrie ten Boom's Timeline

April 15, 1892	Birth of Cornelia (Corrie) Arnolda Johanna ten Boom in Amsterdam, Netherlands.
1897	Gives her life to Christ.
1911	Works as a governess for a short time.
1916	Brother Willem ordained in the Dutch Reformed Church; marries Tine van Veen.
1918	Corrie attends Bible School in Haarlem.
1919	Sister Nollie is married to Frederick "Flip" van Woerden.
1920	Becomes an apprentice to a watchmaker in Basel, Switzerland.
1921	Mother ten Boom dies. Corrie works as a watchmaker in her father's business.
1924	Corrie becomes the first licensed female watchmaker in the Netherlands.
1920's-1940's	Corrie leads Bible classes, teaches Sunday school, and organizes and manages Girl Guide clubs. She eventually forms her own Dutch Girls Groups to promote Christian values. Clubs continue until Nazis ban group meetings in 1940.
1925	The ten Boom family begins hosting refugee children and orphans.
1940	Germany invades the Netherlands.
1941-1944	"Mr. Smit" builds secret room in Beje; ten Booms hide Jews and Underground workers.
February 28, 1944	The ten Boom family is arrested during a raid on their home and sent to Scheveningen prison. The hidden Jews are not detected. All are rescued.
March 1944	Casper ten Boom dies ten days after imprisonment. The rest of the family is released with the exception of Corrie and Betsie. They are later sent to Ravensbruck, a concentration camp in Germany.
December 16, 1944	Betsie dies at the camp.
December 30, 1944	Corrie is freed from the camp on what appears to be an administrative error.



- 1945** Corrie recovers in a rest home in Groningen. In May, she rents a house in Bloemendaal as a rehabilitation home for the disabled and former concentration camp prisoners. In June, she publishes her first book (the Dutch version of *A Prisoner, and Yet*) about her experiences. She continues with the rehabilitation work until 1966. The ten Boom Foundation is organized.
- 1946** Corrie visits the United States.
- 1947** Publishes *A Prisoner—And Yet!* Becomes affiliated with the European Youth for Christ.
- 1949** Raises money for the former prison camp at Darmstadt, Germany to function as a rehabilitation center.
- 1950's-1970's** Corrie visits 64 countries speaking and preaching. In 1953, she publishes *Amazing Love* and in 1957, *Common Sense Not Needed: Some Thoughts About an Unappreciated Work Among Neglected People*.
- March 20, 1958** Corrie is baptized at Carey Baptist Church, Calcutta, India.
- April 17, 1962** Awarded a knighthood in the Order Oranje-Nassau from Queen Juliana of the Netherlands. Three more books published between 1962 and 1967.
- February 28, 1968** Israel names Corrie "Righteous Among the Nations," an honor granted to a person who risked his/her life to save a Jew (or Jews) from extermination.
- November 1971** *The Hiding Place*, written in collaboration with John and Elizabeth Sherrill, is published.
- 1974** *Tramp for the Lord* is published.
- September 29, 1976** *The Hiding Place*, a film produced by World Wide pictures, premieres in Houston, TX.
- 1977** Corrie moves to Placentia, California where she publishes her last three books and appears in a film about herself.
- 1978** A second film, *Corrie: The Lives She Has Touched*, is released by World Wide Pictures.
- April 15, 1983** Corrie ten Boom dies.
- 1987** The ten Boom Foundation purchases the ten Boom house in Holland and renovates it in the style of the 1940's. The house eventually becomes the ten Boom Museum. For a virtual tour, go to <http://tenboom.org/>.



The Torchlighters: Heroes of the Faith Series

Jim Elliot - Jim Elliot spends his youth preparing to share the Gospel with those who have never heard it. But nothing can prepare him for the dangers and challenges he faces in the jungles of Ecuador.

William Tyndale - In 16th-century England, translating the Scriptures into English is William's calling, but the government and the established church are firmly against it. Follow this brave fugitive on a journey of faith as he works to complete his task.

John Bunyan - To stop preaching just to save his own skin is unthinkable for this hero. But, how will his work continue from the confines of a cold, hard prison, while his wife and blind daughter struggle to survive alone?

Eric Liddell - This hero has committed his Sundays to worship and rest, and he intends to keep that commitment. But with all of Scotland begging him to run for Olympic gold, it will be difficult to stand firm. Watch as the fastest man in the world chooses to honor God rather than chase a gold medal. Then watch how God uses Eric to bring the Gospel to China.

Gladys Aylward - With war raging about her and soldiers closing in, the wounded missionary Gladys Aylward sets out on a 100-mile trek over the mountains to a safe haven with 100 abandoned children in her care.

Richard Wurmbrand - In communist Romania, Pastor Richard Wurmbrand chooses to speak up for Christ. When his choice lands him in prison, his faith and witness are tested to the limits. See how this Torchlighter's amazing story continues to impact the world today.

Perpetua - In the days of the Early Church, this young mother and new believer is imprisoned, charged with being a Christian, a traitor to the Roman gods. A simple offering of incense to the gods would set her free. Will she remain true to her new faith in Jesus?

Amy Carmichael - As she makes her rounds preaching in the countryside of India, Amy learns of the terrible plight of the temple girls. Though she is warned repeatedly that there is nothing she can do, Amy will not give up. Can this determined missionary and her team work against entrenched customs and superstitions to free a special girl named Preena?

William Booth - This hero is determined to bring the life-changing Gospel to London's worst neighborhood, the East End, but the local pub owners want to get rid of the preacher once and for all. Watch as William's ragtag band of followers marches into the East End with Bibles and Prayer as the weapons of choice. William's legacy lives on through The Salvation Army.

Samuel Morris - Young Prince Kaboo knows his fate is sealed. Since his father can no longer meet his captors' ransom demands, Kaboo is to be tortured until death. But, a bigger plan is about to unfold! The dramatic events that follow lead the boy prince to take the new name "Samuel Morris." Nothing will stop him from sharing his growing faith with all who will listen.

Augustine - Bright, young Augustine thinks his mother's religion is foolishness. With his "superior" intellect to guide him, he sneaks away from home and takes an important position in Rome. He learns the truth about Christianity, but will he be able to turn his back on all the power and prestige in order to serve Christ?

Corrie ten Boom - Corrie and her family help protect Jews from the Nazis in Holland during World War II by hiding them in their house. What will be the cost if their hiding place is discovered? Find out in this story of faith, love, sacrifice, and forgiveness.



The John Wesley Story, coming in 2014! Visit www.torchlighters.org for more information and resources.



Answer Key for Select Student Pages

Watch for Watches, p. 4

There are 10 watches in the picture.



Story Mix-Up, p. 7

Student Handouts for the DVD, The Torchlighters: The Corrie ten Boom Story

Story Mix-Up

These pictures of Corrie ten Boom's story are all mixed up. Number the pictures in the correct order.

2 During World War II the Nazis invade their town.	5 The ten Boom family is arrested for helping the Jews.
8 After her release Corrie tells others her story of faith and even forgives the Nazis.	1 Corrie ten Boom and her family run a watch shop in Haarlem, Holland.
6 Corrie and her sister Betsie arrive at the Ravensbrück Concentration Camp.	3 The Nazis persecute the Jews, but the ten Booms help them.
4 The ten Booms hide the Jews from the Nazis.	7 Even in the harsh camp, Corrie continues to pray and help people.

Learn more about The Torchlighters: Heroes of the Faith programs at www.torchlighters.org.

Hidden Messages: Rahab Crossword, p. 9

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|---------|----------|
| 1. King | 9. Shut |
| 2. Idea | 10. Hope |
| 3. Next | 11. Upon |
| 4. Gate | 12. Tent |
| 5. This | 13. Wall |
| 6. Hide | 14. Area |
| 7. Idol | 15. Left |
| 8. Sell | 16. Late |

Secret Codes and Messages, p. 13

"There is no pit that God's love is not deeper still."